



# ROSYTH SCHOOL

*Ready to serve*

21 SERANGOON NORTH AVENUE 4  
SINGAPORE 555855  
Tel: 6481 2273  
Email: [rosyth\\_sch@schools.gov.sg](mailto:rosyth_sch@schools.gov.sg)

## HBL Support Helpline

Tel: 9720 8487

Available: 8.00 a.m. - 2.00 p.m.

## MIMS Password Self-Reset

<https://idp.mims.moe.gov.sg>

### HBL Daily Lesson Guide for Primary 6 GE

Friday 29 May 2026

Subject/Time	English 8:00a.m. - 9:00a.m. (1 hour)	Mathematics 10:30a.m. - 11:30a.m. (1 hour)	Science 11:30a.m. - 12:30p.m. (1 hour)
<b>Topic</b>	Oral Practice	Solving Inverse Proportion Problems	P6 TA2 Paper
<b>Teacher-in-charge Email</b>	<a href="mailto:ong_chiew_meng@schools.gov.sg">ong_chiew_meng@schools.gov.sg</a>	<a href="mailto:goh_sook_hwa@schools.gov.sg">goh_sook_hwa@schools.gov.sg</a>	<a href="mailto:tan_jing_yan@schools.gov.sg">tan_jing_yan@schools.gov.sg</a>
<b>SLS Package Name</b>	29 May 2026_ P6 Oral Practice	29 May 26_HBL - P6 Math Word Problems involving Inverse Proportion	None
<b>Things you need</b>	<ol style="list-style-type: none"> <li>1) Get your SLS ID and password ready.</li> <li>2) Type in this URL to access SLS <a href="https://vle.learning.moe.edu.sg/login">https://vle.learning.moe.edu.sg/login</a></li> </ol>	<ol style="list-style-type: none"> <li>1) Get your SLS ID and password ready</li> <li>2) Type in this URL to access SLS <a href="https://vle.learning.moe.edu.sg/login">https://vle.learning.moe.edu.sg/login</a></li> <li>3) Calculator</li> </ol>	<ol style="list-style-type: none"> <li>1) Booklet A and B of TA2 Paper</li> </ol>
<b>Instructions</b>	<ol style="list-style-type: none"> <li>1) Log in to SLS and assess the lesson.</li> <li>2) [5 min] Practise reading and analyse the picture.</li> <li>3) [10 min] Record reading.</li> <li>4) [40 min] Craft and record your response to the 3 SBC prompts.</li> <li>5) Take a 5 minutes eye break after using the computer for 30 minutes.</li> </ol>	<ol style="list-style-type: none"> <li>1) Log in to SLS and complete the learning package. Do take note of the mistakes you made (if any) and clarify any doubts during the June Holidays Supplementary lessons.</li> <li>2) Take a 5 -10 minutes eye break after using the computer for 30 minutes.</li> </ol>	<ol style="list-style-type: none"> <li>1) Time yourself, spend one hour on the TA2 paper</li> <li>2) Find time to do the remaining 45 mins over the June holidays to finish it up</li> </ol>



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Subject	Higher Chinese 9:00a.m. - 10:00a.m. (1 hour)	HighMalay 9:00a.m. - 10:00a.m. (1 hour)	Higher Malay 9:00a.m. - 10:00a.m. (1 hour)
Topic	阅读理解：评价题	Lisan – Bacaan lantang dan Perbualan Berdasarkan Video	Kefahaman Subjektif
Teacher- in-charge Email	<a href="mailto:Hoe_joe_hwee@schools.gov.sg">Ms Hoe Joe Hwee Hoe_joe_hwee@schools.gov.sg</a>	<a href="mailto:nur_assyikin_mohd_lais@schools.gov.sg">Mdm Nur Assyikin nur_assyikin_mohd_lais@schools.gov.sg</a>	<a href="mailto:Nur_mahana_mahwan@schools.gov.sg">Mdm Mahana Nur_mahana_mahwan@schools.gov.sg</a>
SLS Package Name	[29 May] P6 HCL_HBL	29 May 2026_P6 ML Latihan Lisan	29Mei_P6HML_ Kefahaman (Memahami Kehendak Soalan)
Things you need	1. Get your SLS ID and password ready. 2. Type in this URL to access SLS <a href="https://vle.learning.moe.edu.sg/login">https://vle.learning.moe.edu.sg/login</a>	1) Get your SLS ID and password ready 2) Type in this URL to access SLS <a href="https://vle.learning.moe.edu.sg/login">https://vle.learning.moe.edu.sg/login</a>	1) Get your SLS ID and password ready 2) Type in this URL to access SLS <a href="https://vle.learning.moe.edu.sg/login">https://vle.learning.moe.edu.sg/login</a>
Instructio ns	1. [3 mins] log in to SLS and access the package assigned to you. 2. [27 mins] Focus and do the exercise 3. [5 mins] Eye break 4. [25 mins] Complete the remaining exercises in the package.	1) [30 mins] Access the SLS Package and complete the activities in the lesson package. 2) [10 mins] Take an eye break. 3) [20 mins] Complete the SLS assignment as given.	1. [30 mins] Access the SLS Package and complete the activities in the lesson package. 2. [10 mins] Take an eye break. 3. [20 mins] Complete the SLS assignment as given.