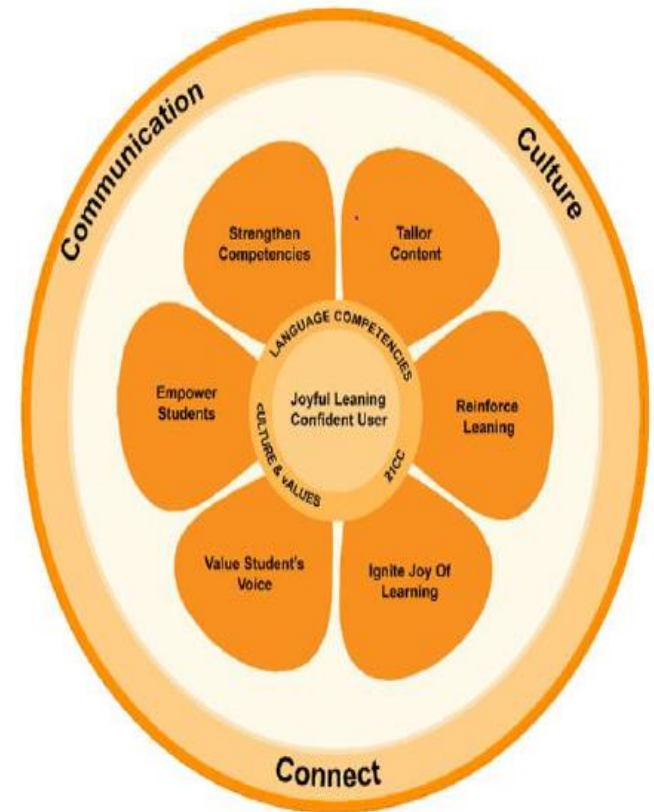


Rosyth School

2026 Primary Mother Tongue Languages (MTL) Curriculum

Primary MTL Curriculum Framework

The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

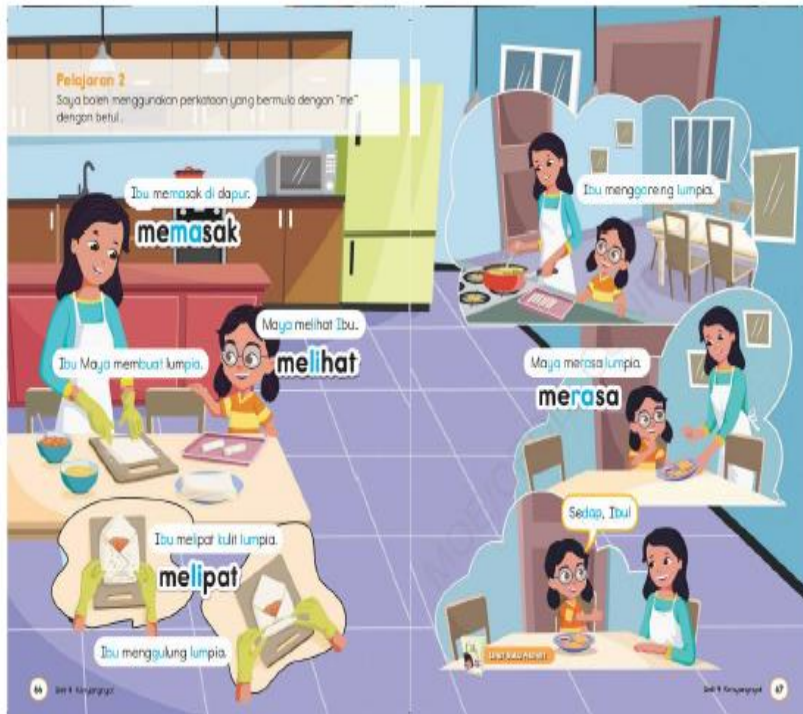


Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book



Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

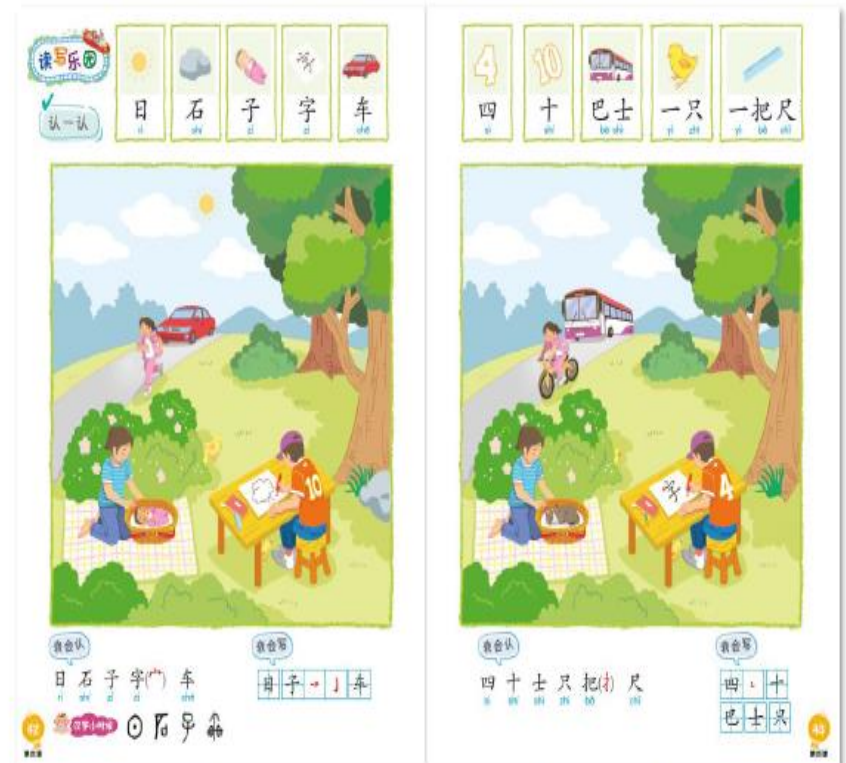
Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods

Available in SLS

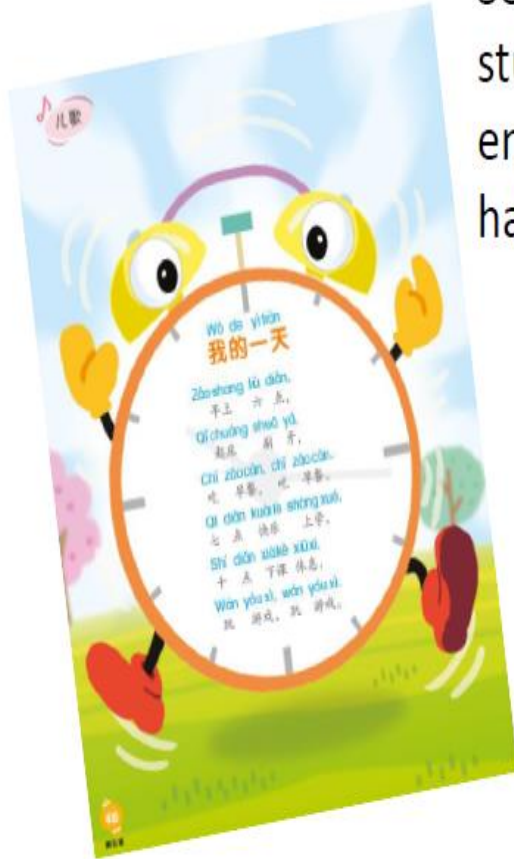


Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #3

Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook



- Students to describe and share their daily routines and good habits with their friends.

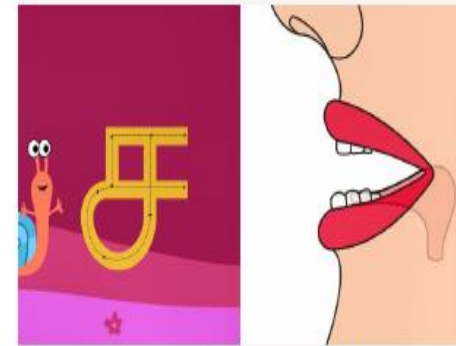
- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Resources for Primary One



Printed Resources

**Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers**



ICT Resources

**Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc**



Toolkit

**Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc**

Examples of Learning Resources (Malay)



arnab
zip
jeli
pensel



Supporting your child in MTL Learning

- Tips for Parents *(video launching in Jan 2024)*

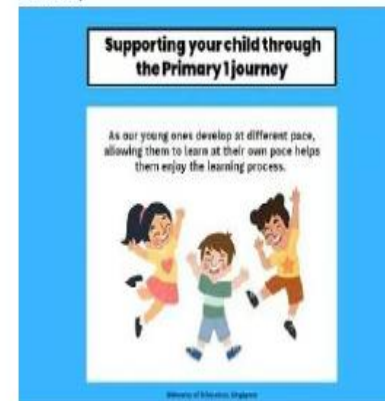


- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)

<https://www.youtube.com/watch?v=3ejWwBnHNCI> (CL)
<https://www.youtube.com/watch?v=kOef5oE-6gk> (ML)
https://www.youtube.com/watch?v=7OkOfntG_K8 (TL)

SCHOOLBAG
THE EDUCATION NEWS SITE

Supporting Your Child Through the Primary 1 Journey



Parenting
Resources

pg
Parents
Gateway



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Learning Outcomes - For Mother Tongue Language in Rosyth

Learning Outcomes – Semester One

Listening

- Listen attentively to short, simple spoken content related to daily life

Speaking

- Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts
- Ask and/or respond to simple questions related to daily life

Reading

- Recognise characters taught in Primary 1. (CL)/ Recognise words taught in Primary 1. (ML)/ Recognise letters and words taught in Primary 1. (TL)

Learning Outcomes – Semester Two

Listening

- Listen attentively to short, simple spoken content related to daily life

Speaking

- Ask and/or respond to simple questions related to daily life

Reading

- Read aloud Primary 1 texts with accuracy
- Understand Primary 1 texts and are able to identify some details with guidance

Writing

- Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML)/ Write words and simple phrases with guidance.(TL)

汉语拼音 (听) Listening

样例 (Sample)

老师念:

- | | | | |
|----|------------------|---|-----------------|
| 1. | 妹妹在擦 <u>白</u> 板。 | 白 | (<u>bái</u>) |
| 2. | 哥哥在做 <u>功</u> 课。 | 功 | (<u>gōng</u>) |

(—) tīng yī tīng , quān yī quān

例 : kā gū (kū)

1. bái bǎi bài

2. kōng tōng gōng

汉语拼音 (听) Listening



样例 (Sample)

老师念：

问题1 这是我的哥哥。

听话圈图：

1.



Show and Tell Rubric

自我介绍 Self-Introduction



评量表				教师评语
内容	☆☆☆	☆☆	☆	
	能说出四至五个完整的句子。	能说出两至三个完整的句子。	能说出一个完整的句子。	
表达	说得非常流利、充满自信。	说话时偶尔迟疑不决。	说话时多次长时间停顿。	
音量	清楚	大体清楚	听不清楚	

(读) Reading



读汉语拼音/词语 -Sample

1. wǒ pà dǎ léi。

2. mèi mei yào qù yóu yǒng。

1. 巴士来了。

2. 她要自己去吃东西。

Oral Rubric

口试评量表:



(一) 朗读汉语拼音短句



语音正确、发音清晰



大部分语音正确



很多发音不正确

老师评语:

(二) 朗读汉字短句



语音正确、发音清晰



大部分语音正确



很多发音不正确

老师评语:

填写汉字（写） Writing

样例 (Sample)

填写汉字：10 分（每题 2 分）

根据音节填写汉字。

例：一 个 (gè) 人。

Q1. 你有 (běn) 子吗？

Q2. 弟弟自 (jǐ) 吃鱼。



■ **Contact details: -**

Ms Tan Chia Chih (HOD Mother Tongue)

tan_chia_chih@schools.gov.sg

Tel: 64812273

Ms Chan Xiao Shan (LH Chinese Language)

chan_xiao_shan@schools.gov.sg

Tel: 64812273

Mdm Chan Wai Kin (LH Chinese Language)

chan_wai_kin@schools.gov.sg

Tel: 64812273