



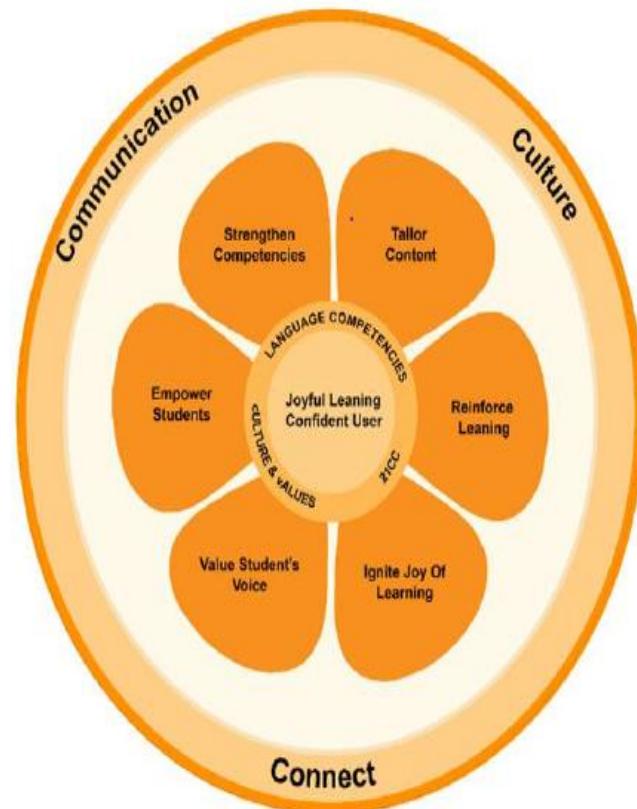
Rosyth School

2026 Primary Mother Tongue

Languages (MTL) Curriculum

Primary MTL Curriculum Framework

The new curriculum will place greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

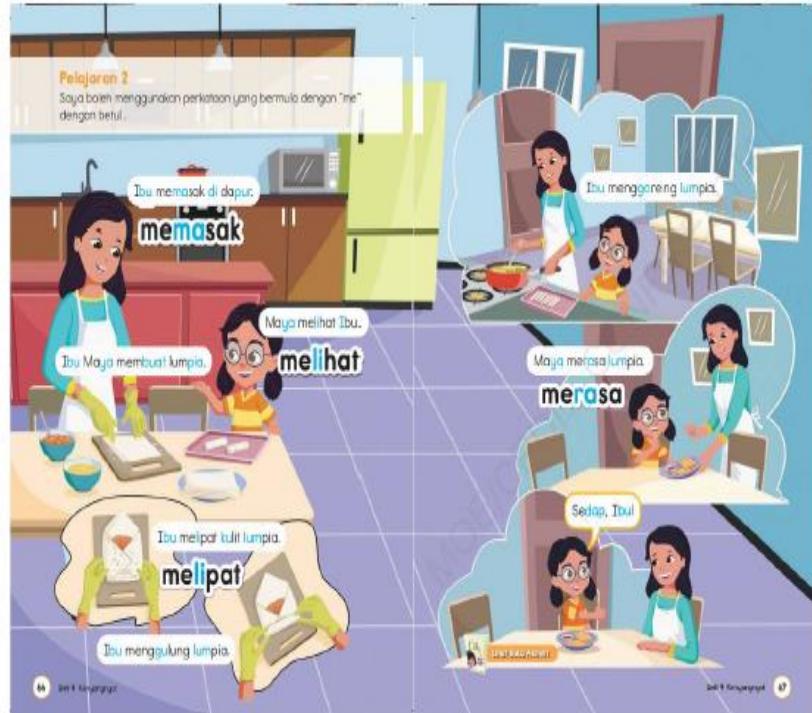


Joyful Learning, Confident User

2024 New Primary MTL Curriculum Framework

Key Feature #1

Greater emphasis on 21st century competencies



Textbook

Cross-Cultural Literacy

- Learning about the making of lumpia (Philippines' version of popiah)



Big Book

Civic and Cross-Cultural Literacy

- Comparing spinning tops in Singapore and other countries (Malaysia, China and India)

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods



TL Digital Resource: Reading Pen

- Reinforce learning of TL letters
- Learn correct pronunciation of letters
- Promote self-directed learning
- Create more joyful learning experiences



Printed Resource: Spot the Difference Game

- To learn by playing
- To improve word recognition by associating with pictures/visuals

Key Feature #2

Support students through visual, auditory and kinesthetic learning methods

Available in SLS



Digital Resource: e-Big Books with interactive features to develop Oracy Skills, and to promote reading at home

Key Feature #3

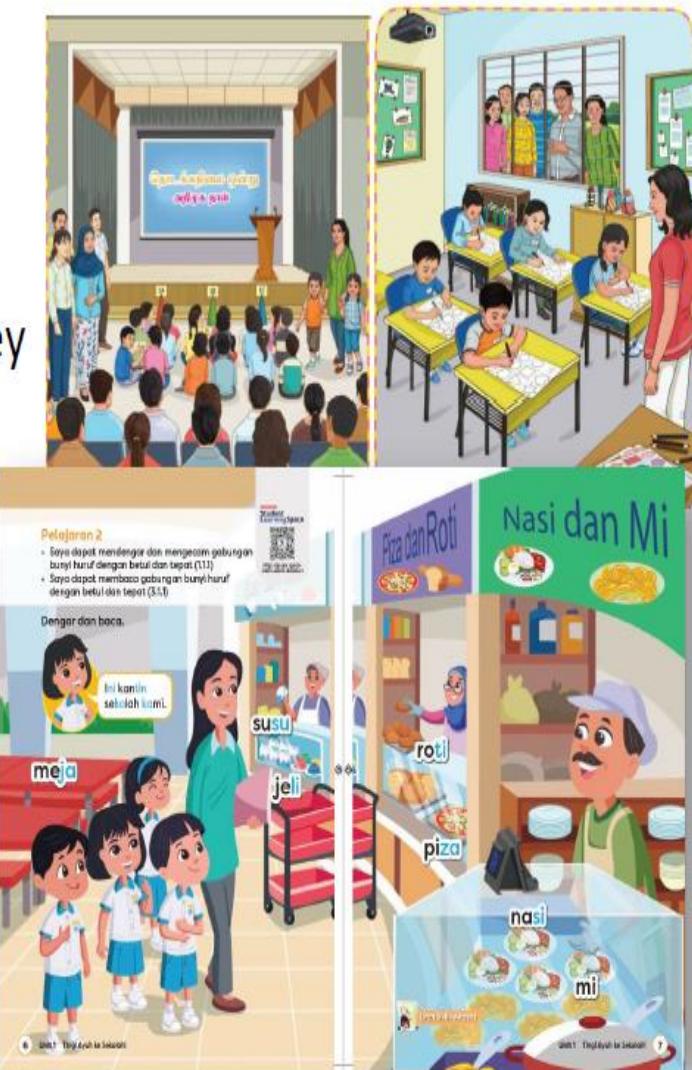
Authentic contexts and materials

- Settings and contexts that students can relate to and to encourage them to use what they have learnt in their daily lives.



Textbook

- Students to describe and share their daily routines and good habits with their friends.



- Students to learn about canteen food and vocabulary they can use in conversations.

Key Feature #4

Use of technology to sustain interest and encourage self-directed learning



CL Digital Resource: Hanyu Pinyin Animation



TL Digital Resource: Tongue Placement Videos



CL Digital Resource: Hanyu Pinyin Games



TL Digital Resource: AR Experience

ML Digital Resource:
Bridging Videos



Resources for Primary One



Printed Resources

Textbooks,
Activity Books,
Writing
Exercise Books,
Big Books,
Small Readers



ICT Resources

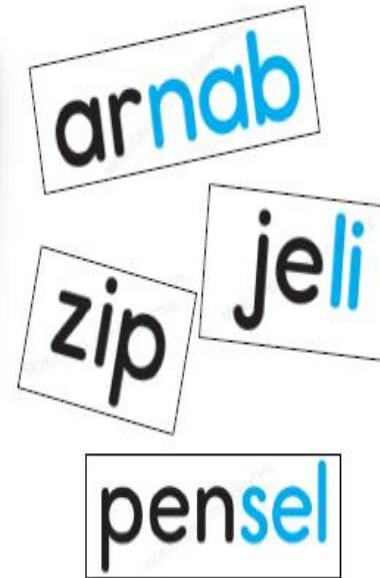
Animations, Videos,
Audios, Songs and
Rhymes,
Animated Reading
Texts, Interactive
Games, etc



Toolkit

Picture cards, Board
Games, Letter/Word
Cards, Character
Cards, Grammar
Cards, Letter
Manipulatives,
Reading Pen, etc

Examples of Learning Resources (Malay)



Supporting your child in MTL Learning

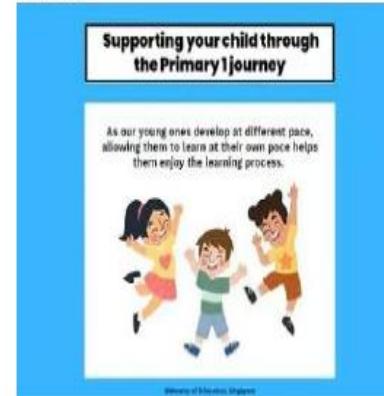
- Tips for Parents (video launching in Jan 2024)



- Parents will receive more information on the new curriculum via MOE website and other platforms (e.g. schoolbag, Parent Gateway, schools' parent engagement sessions)



Supporting Your Child Through the Primary Journey



Parenting
Resources



Parents
Gateway



<https://www.youtube.com/watch?v=3ejWwBnHNCI> (CL)
<https://www.youtube.com/watch?v=kOef5oE-6gk> (ML)
https://www.youtube.com/watch?v=7OkOfntG_K8 (TL)

Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



Learning Outcomes - For Mother Tongue Language in Rosyth



Learning Outcomes – Semester One

Listening

- Listen attentively to short, simple spoken content related to daily life

Speaking

- Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts
- Ask and/or respond to simple questions related to daily life

Reading

- Recognise characters taught in Primary 1. (CL)/ Recognise words taught in Primary 1. (ML)/ Recognise letters and words taught in Primary 1. (TL)

Learning Outcomes – Semester Two

Listening

- Listen attentively to short, simple spoken content related to daily life

Speaking

- Ask and/or respond to simple questions related to daily life

Reading

- Read aloud Primary 1 texts with accuracy
- Understand Primary 1 texts and are able to identify some details with guidance

Writing

- Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML)/ Write words and simple phrases with guidance.(TL)

汉语拼音 (听) Listening

样例 (Sample)

老师念：

1. 妹妹在擦白板。 白 (bái)

2. 哥哥在做功课。 功 (gōng)

(一) tīng yí tīng, quān yí quān

例： kā gū

kū

1. bái bǎi bài

2. kōng tōng gōng

汉语拼音 (听) Listening

样例 (Sample)

老师念：

问题1 这是我的哥哥。

听话圈图：

1.





Show and Tell Rubric

自我介绍 Self-Introduction

+

评量表				教师评语
内容	☆☆☆	☆☆	☆	
	能说出四至五个完整的句子。	能说出两至三个完整的句子。	能说出一个完整的句子。	
表达	说得非常流利、充满自信。	说话时偶尔迟疑不决。	说话时多次长时间停顿。	
音量	清楚	大体清楚	听不清楚	



(读) Reading

读汉语拼音/词语 -Sample

1. wǒ pà dǎ léi.

2. mèi mei yào qù yóu yǒng.

1. 巴士来了。

2. 她要自己走去吃东西。

Oral Rubric

口试评量表:



(一) 朗读汉语拼音短句



语音正确、发音清晰

大部分语音正确

很多发音不正确

老师评语:

(二) 朗读汉字短句



语音正确、发音清晰

大部分语音正确

很多发音不正确

老师评语:



填写汉字 (写) Writing

样例 (Sample)

填写汉字: 10 分 (每题 2 分)

根据音节填写汉字。

例: 一 个 (gè) 人。

Q1. 你有 ____ (běn) 子吗 ?

Q2. 弟弟自 ____ (ji) 吃鱼。



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